

California Department of Education

Special Education Division

Data Summaries

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Delaine Eastin

State Superintendent of Public Instruction

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[Eastin Comments on Governor's K-12 Budget Proposal](#)

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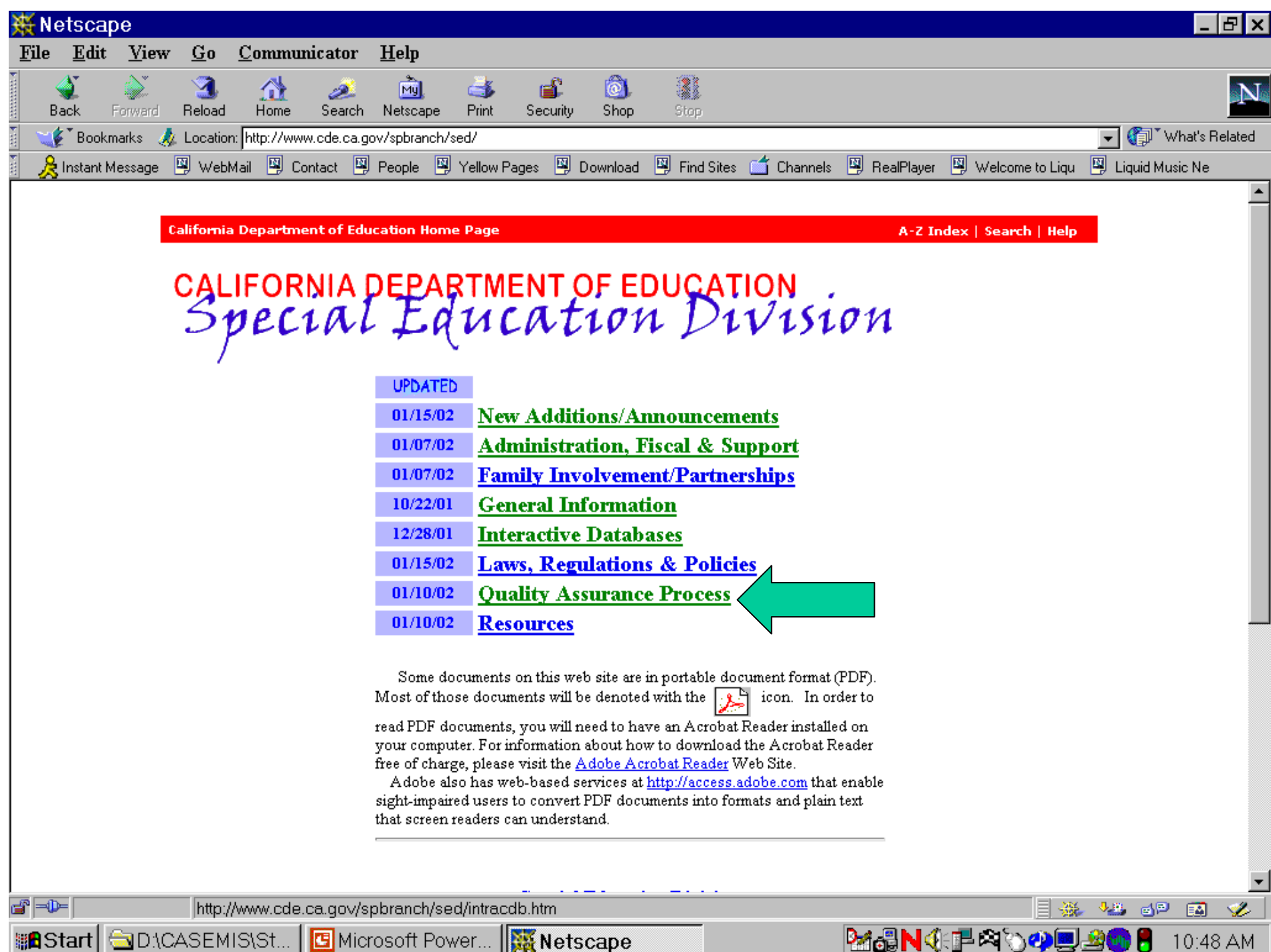
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CALIFORNIA DEPARTMENT OF EDUCATION

Special Education Division

California Department of Education - Special Education Division

Quality Assurance Process

UPDATED 01/10/02

01/10/02 [UPDATED Quality Assurance Process Overview](#) 

The Microsoft PowerPoint presentation slides describing California's Quality Assurance Process, Alternate Assessment and current data presented to the Association of California School Administrators on January 10, 2002. It is designed to help all people understand our goals and commitment to children with disabilities to improve educational outcomes and guarantee procedural rights.

01/04/02 [UPDATED Stakeholders' Committee on Key Performance Indicators in Special Education](#)

A historical record and the ongoing work of the Committee in establishing measures of educational benefit for students with disabilities enrolled in California's public schools

01/04/02 ~~NEW~~ [Special Education Compliance Monitoring System, December 1, 2001 Report](#) 

Supplemental Report of the 2001 Budget Act - Report to the Legislative Analyst's Office - "Special Education Monitoring System Report"

09/26/01 [Special Education Compliance Monitoring System, September 1, 2001 Report](#) 

Supplemental Report of the 2001 Budget Act - Report to the Legislative Analyst's Office - "Description of the Existing System"

Focused Monitoring and Technical Assistance

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Focused Monitoring and Technical Assistance

10/22/01 **UPDATED** [Focused Monitoring and Technical Assistance Contacts](#)
Special Education Division consultants assignments by County


08/03/01 [CDE's System for Conducting Verification Reviews](#) 
Assessment of the effectiveness of the design and implementation of the Verification Review Process and report of the results of that assessment and recommendations for improvement

08/01/01 **UPDATED** [Special Education Data Reports](#) 
Short summaries of selected data about special education programs and student outcomes for California school districts

Complaint Resolution

11/15/01 **UPDATED** [Guidelines for Conducting a Complaint Investigation](#)
Who may file a complaint; required timelines and investigation activities; types of compliance reports, including local resolution; withdrawal of a complaint; reconsideration of a special education compliance report.

09/28/01 **UPDATED** [California's Alternative Dispute Resolution Projects](#)
Listing of current Alternative Dispute Resolution Projects in California

03/19/01 [Investigation Training - Gathering Evidence](#) 
Technical information regarding the investigatory process and how all parties may assist in gathering information for the report.

11/15/01 **UPDATED** [Report of Local Complaint Investigation](#)
All the requirements of a state level investigation plus a form and directions for use

08/14/01 **UPDATED** [Information Regarding Corrective Actions](#)
How corrective actions are developed and when significant non-compliance results in a required hearing before the Governing Board of the district

08/14/01 **UPDATED** [Best Practices and Resources for Site Level Administrators](#)

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CALIFORNIA DEPARTMENT OF EDUCATION *Special Education Division*

This web page was developed/updated on 08/01/01

Special Education Data Reports

Short summaries of selected data about special education programs and student outcomes for California school districts

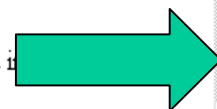
NOTE:

Most of the links and all of the Special Education Data Reports below are in portable document format (PDF). In order to read PDF documents, you will need to have an Acrobat Reader installed on your computer. For information about how to download the Acrobat Reader free of charge, please visit the [Adobe Acrobat Reader](http://www.adobe.com) Web Site. Adobe also has web-based services at <http://access.adobe.com> that enable sight-impaired users to convert PDF documents into formats and plain text that screen readers can understand.

The Special Education Data Reports are part of a series of initiatives by the California Department of Education (CDE), Special Education Division (SED) to help disseminate educational data and improve the quality of education for all students, with an emphasis on students with disabilities. These reports are directly connected to the [SED Goals, Quality Assurance Process, and Focused Monitoring](#) of special education programs.

The data reports are based primarily on measures of the Key Performance Indicators (KPI) in special education. The KPIs are used to select districts, each school year, for participation in the Focused Monitoring process. Detailed descriptions of the data elements used to calculate the measures and their relationship to KPIs and SED goals are available in this link to the [Calculation Matrix](#).

The following table lists the five goals, ten Key Performance Indicators (KPI), and twelve measures used in the selection of districts to be included in Focused Monitoring. Summaries of the specific methods used to calculate the measures are also listed.



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STAR

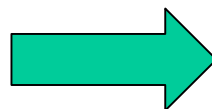
Standardized Testing and Reporting (STAR) is a system for assessing the educational skills students acquire in California schools.

For all of the measures, a blank indicates there were too few students to calculate a meaningful measure, or that data were not available for that district. A zero indicates the calculated value for that measure is zero. For example: a blank the Asian category for measure 2 indicates there were fewer than 20 Asian students in general education in that district; a zero in the same block would indicate none of the 20 or more Asian students in general education in that district are receiving special education or related services.

To access the report for your district, click on the marker containing the first letter of the name of your district. When the Reports are displayed, use the "Find" function to search for the name of your district. When the program finds your Report, you may view it on screen and print it.

The 2000-2001 Special Education Data Report is in alphabetical order by district name. To expedite access and search functions, the Report has been divided into ten manageable files.

First Letter of District Name:



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[C](#)

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2000-2001 Special Education Data Report						
<u>ABC Unified</u>				Enrollment		
Comparable Districts:	Group:	General Education Enrollment 15,000 to 29,999	62	Special Education (SE)*		General Education (GE)**
	Type:	Unified	44	K-12	Not K-12	
District: 1964212 ABC Unified				2,021	143	22,201

Measure	1999-2000		2000-2001		Comments
	District 1964212	Comparable Districts	District 1964212	Comparable Districts	
1. Percent of students receiving SE services	9.1%	10.3%	Available December 2001		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	13.8%	14.4%	Available December 2001	SE 311 GE 2,251
	2. White	13.5%	11.6%		2. 449 3,332
	3. Hispanic	12.4%	9.7%		3. 940 7,602
	4. All Others	5.0%	5.0%		4. 88 1,745
	5. Asian	3.2%	4.4%		5. 233 7,271
	Disparity	10.6	10.1		
					1999-00 enrollment in 1964212

2000-2001 Special Education Data Report

ABC Unified

Comparable Districts:	Group:	General Education
	Type:	Unified
District:	1964212	ABC Unified

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Enrollment		
Education (SE)*	General Education (GE)**	
K-12		
9,048	9,473	1,271,170
91,544	6,980	892,265
2,021	143	22,201

Measure	1999-2000		2000-2001		Comments		
	District	Comparable	District	Comparable			
	1964212	Districts	1964212	Districts			
1. Percent of students receiving SE services	9.1%	10.3%	Available December 2001		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:			Available December 2001		SE	GE
	1. Af-Am	13.8%	14.4%		1.	311	2,251
	2. White	13.5%	11.6%		2.	449	3,332
	3. Hispanic	12.4%	9.7%		3.	940	7,602
	4. All Others	5.0%	5.0%		4.	88	1,745
	5. Asian	3.2%	4.4%		5.	233	7,271
	Disparity	10.6	10.1	1999-00 enrollment in 1964212			



2000-2001 Special Education Data Report

Ackerman Elementary

			Number of Districts	Enrollment		
				Special Education (SE)*	General Education (GE)**	
Comparable Districts:	Group:	General Education Enrollment 100 to 999	328	15,396	1,084	142,639
	Type:	Elementary	259	11,246	874	105,187
District:	3166761	Ackerman Elementary		56	2	311

Measure	1999-2000		2000-2001		Comments			
	District	Comparable	District	Comparable				
	3166761	Districts	3166761	Districts				
1. Percent of students receiving SE services	18.0%	10.7%	Available December 2001	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:			Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	SE	GE		
	1. Af-Am		16.7%		Available December 2001	1.	0	
	2. White	19.0%	11.4%			2.	52	274
	3. Hispanic	14.3%	9.4%			3.	3	21
	4. All Others		7.7%			4.	0	6
	5. Asian		6.1%			5.	1	10
	Disparity	4.7	10.6			1999-00 enrollment in 3166761		

1999-00 enrollment in 3166761



2000-2001 Special Education Data Report

		Number of Districts	Enrollment	
			Special Education (SE)*	General Education (GE)**
Comparable Districts:	Group:	General Education Enrollment 100 to 999	328	15,396
	Type:	Elementary	259	11,246
District:	3166761	Ackerman Elementary	56	2
				311

Measure	1999-2000		2000-2001		Comments
	District 3166761	Comparable Districts	District 3166761	Comparable Districts	
1. Percent of students receiving SE services	18.0%	10.7%	Available December 2001		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:		Available December 2001		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the low est. 1999-00 enrollment in 3166761
	1. Af-Am	16.7%			
	2. White	19.0%			
	3. Hispanic	14.3%			
	4. All Others	7.7%			
	5. Asian	6.1%			
	Disparity	4.7	10.6		
3. Percent of students receiving SE services who were educated with non-disabled peers 80% or more of the time	69.1%	71.9%	Available December 2001		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Starting June 2001, the measure will change to students removed from GE classroom less than 20% of time.

Bookmarks	4. Percent of exited students w ho returned to GE	1.6%	9.1%	Available December 2001	Exited students are those w ho have left special education.	
Thumbnails	5. Percent of exited students w ho graduated (grade 12)	Percent with:		Available December 2001	Exited students are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	
		Diploma				
		Cert/Other				
		GED				
		Total				
Comments	6. Percent of exited students w ho dropped out (grades 7-12)	Percent:		Available December 2001	Exited students are those w ho have left SE. Only students in grades 7 through 12 (or age 12 and older) are included. Drop out includes students reported as Moved - Unknown n to be Continuing or Dropped Out.	
		Drop out	4.2%	0.2%		
		Move - Unk	4.2%	2.8%		
		Total	8.3%	2.9%		
Signatures	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	1.6%	Available December 2001	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade		Available December 2001	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
		4th		23		
		7th		36		
		10th				

Prepared by CDE, SED, AES on 7/27/01

Sources:

* CASEMIS June 2000

** CBEDS 1999-00

*** STAR Research Database: Spring 2000

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

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Prepared by CDE, SED, AES on 7/27/01

Sources:	* CASEMIS June 2000
	** CBEDS 1999-00
	*** STAR Research Database: Spring 2000

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Questions ?

Comments ?